

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

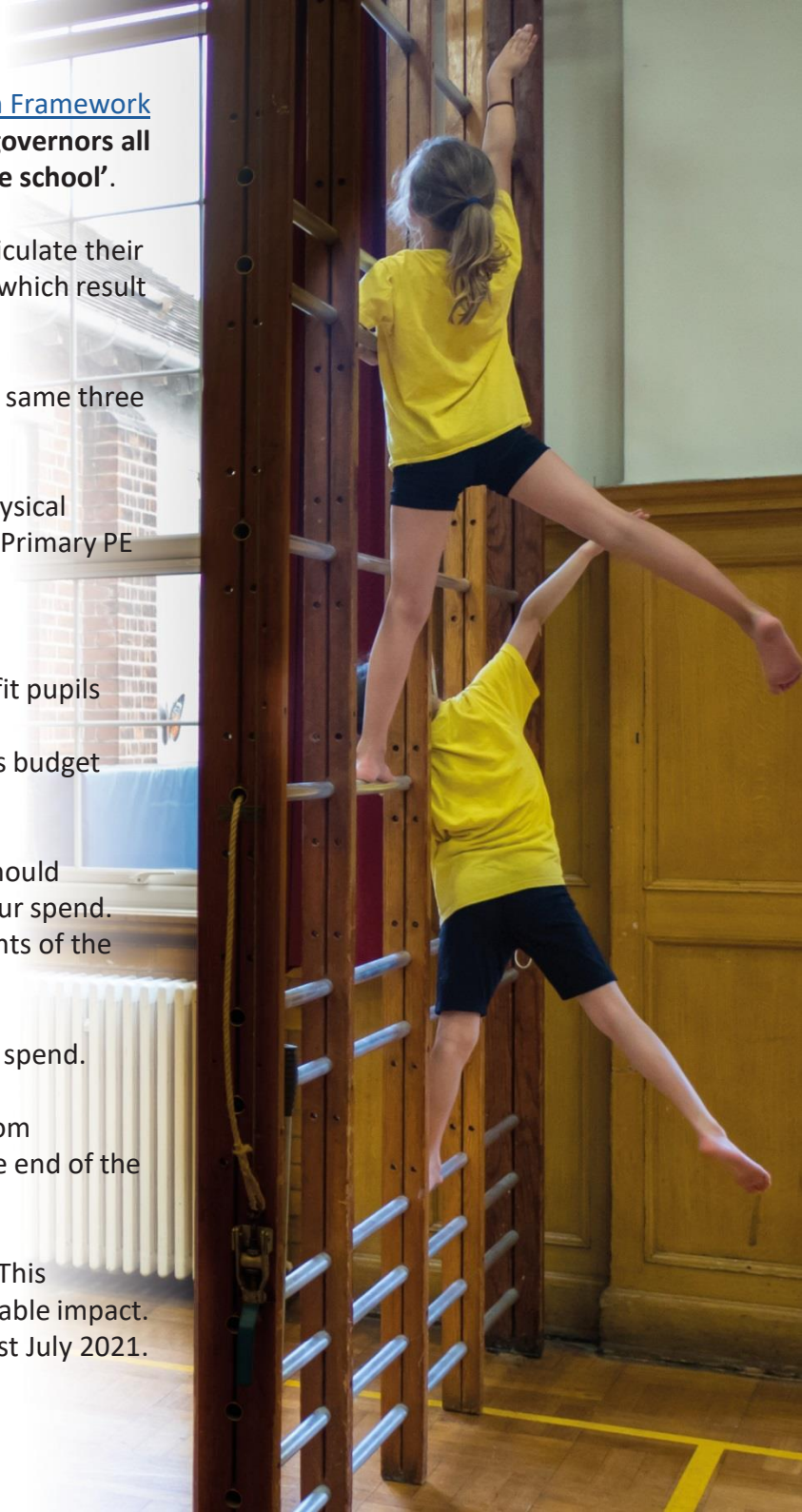
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child has access to a wide range of Physical Activity/PE opportunities, through curriculum and cross-curricular learning.</li> <li>• Extra-curricular activities on offer for all children in the school from Year 1+</li> <li>• High quality Schemes of Work to support staff in ALL subjects, including games, dance and gymnastics.</li> <li>• Regular, updated CPD for staff, including model lessons, planning meetings and team teach sessions.</li> <li>• High profile of PE/Sport, maintained by regular visits and trips.</li> <li>• Every child has access to over 30 minutes organised Physical Activity each day.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the range of opportunities for competitive sport.</li> <li>• Continue to use CPD effectively - teachers to act upon CPD, and use it to enhance their own teaching.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

**Total amount carried forward from 2019/2020**      £0.....  
**+ Total amount for this academic year 2020/2021**    £17,790.....  
**= Total to be spent by 31st July 2021**                    £17,790.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,790		Date Updated: September 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						43%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
For children to take part in more physical activity during lunch times.		Sports Coaches from Primary Sports Coaching Limited, are employed every lunchtime to set up and run the activities.		£6,650.00	Increase level of participation and interest in a wider variety of Sports.		Continue for next Academic Year.
For children to have access to high quality sports equipment.		Regular monitoring of sports equipment and relished when necessary.		£192.00	Children are able to enjoy and participate in regular physical activity through PE lessons, extracurricular clubs and lunchtimes.		Continue for next Academic Year.
For children within Early Years to be more active during break and lunch and develop a love of sport.		To lay AstroTurf in the Early Years playground to allow for a safe place to play and participate in sport at lunch.		£793  Extra cost covered in main school budget	Children have participated in sporting activities during lunchtime.		No extra cost for subsequent years.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						11%	
Intent		Implementation			Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to have access to different sports clubs.	Primary Sport's Coaching and CITC ran afterschool sports clubs for Year 1 – Year 6 throughout the year.	£240.00	Each child had the opportunity to participate in afterschool sports clubs. Good numbers of participation – bubbles due to Covid.	Continue for next Academic Year.
To include physical activity across the curriculum and teach cross curricular where appropriate to help children to stay active.	Bought in an orienteering scheme from Cross Curricular Orienteering.	£1,650.00	Cross curricular teaching, children have enjoyed active, maths, science and phonics lessons through the use of the Orienteering scheme.	The scheme will contain with no extra cost for following years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to have an increased knowledge and confidence in teaching a wide and varied PE curriculum covering all the necessary skills.	<p>Manchester City in the Community programme – sessions being led, staff CPD, planning, after school clubs and other opportunities.</p> <p>All staff are upskilled by observing and gaining coaching/CPD through the sessions and activities.</p>	£4,995.00	Teachers complete knowledge organisers and gain a deeper knowledge of the Sport being taught through CPD. The knowledge is then applied to future teacher led lessons.	Continue for next year with the review of number of sessions each day.

Staff to become more confident and with the knowledge and skills needed to teach gymnastics across the EYFS, KS1 and KS2 curriculum.	Primary Sports Coach to deliver high quality gymnastics PE sessions to classes. Class teachers to observe and use as CPD.	£1,500.00	Teachers complete knowledge organisers and gain a deeper knowledge of the Sport being taught through CPD. The knowledge is then applied to future teacher led lessons.	Continue for next year with the review of number of sessions each day.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
St. Philip's to hold a whole school Sports Week, with the aim of exposing children to a broad range of sport/physical activity opportunities.	A wide and diverse range of visitors/coaches booked across a range of both popular and less common sports and activities (including African Drum and Dance, Zorbing, Circus Skills, Tennis and much more)	£1,770.00	High participation levels, children experience new sporting activities and develop an interest in new sports.	To run Sports Week next year with a different variety of sporting activities offered.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
This has been difficult due to Covid and the restriction of bubbles.	n/a	n/a	n/a	Next year if restrictions allow we will arrange for the children across different year groups to attend different Sports competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Danielle Howard
Date:	September 2021
Governor:	
Date:	